

Subject Details	Subject Title, code and credit hours	PSYCH 101, Introduction to Psychology, 6 ECTS	
	Department	Psychology	
	Program (bachelor's and master's degree)	Bachelor	
	Associated Term	Fall 2024	
	Instructor	Amina Aliyeva	
	E-mail:	Aminaaliyeva00@gmail.com	
	Phone	994515734433	
	Lecture room/Schedule	Neftchilar campus	
	Consultations	After lessons 30 minutes	
Teaching language	English		
Subject type (mandatory/elective)	Mandatory		
Readings			
Teaching methods	Lecture		+
	Group discussions		+
	Activities		+
	Analysis of activities		+
	Other		
Assessment and Grading	Components	Deadlines	Percentage (%)
	Midterm exam	Week 8	30
	Essay	During semester	10
	Being active member of learning community	During semester	5
	Attendance	During semester	5
	Presentation/Group Discussion	During semester	10
	Final exam	January	40
	Total		100
Course outline	This course provides a comprehensive introduction to the field of psychology, exploring the scientific study of behavior and mental processes. Designed for students with no prior background in psychology, it covers a broad range of topics to give a solid foundation in the discipline.		
Course objectives	<p>Exploring Psychological Research To introduce students to the methods and approaches used in psychological research, enabling them to critically evaluate research findings and understand the importance of empirical evidence in psychology.</p> <p>Examining Human Behavior To explore the factors influencing human behavior and mental processes, including biological, social, and environmental influences, and to understand their implications for individual and group behavior.</p> <p>Applying Psychological Principles To enable students to apply psychological principles to real-world scenarios and personal experiences, fostering a deeper appreciation of how psychology can be used to address practical issues and improve everyday life.</p> <p>Developing Critical Thinking Skills To develop students' critical thinking and analytical skills by encouraging them to</p>		

	<p>question assumptions, analyze psychological theories, and integrate diverse perspectives in understanding human behavior.</p> <p>Promoting Awareness of Psychological Diversity To promote awareness and appreciation of the diversity of psychological experiences across different cultures, genders, and life stages, emphasizing the importance of cultural competence in psychological practice.</p> <p>Encouraging Personal Reflection To encourage students to engage in personal reflection on their own psychological processes and experiences, facilitating greater self-awareness and personal growth.</p> <p>Fostering Ethical Considerations To instill an understanding of ethical issues and responsibilities in psychological practice and research, emphasizing the importance of ethical behavior and respect for individual rights.</p>
Learning Outcomes	<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the basic concepts and theories of psychology. 2. Describes the basic terminology of psychology. 3. Summarizes the developmental process of the main theories. 4. Presents contemporary examples for each psychological theory. 5. Explain the research methods commonly used in psychology 6. Explain the main cognitive processes. 7. Utilize critical thinking skills in his/her personal and professional domains. 8. Show respect for human rights and dignity in domains of psychology
Marking Criteria	<p>Disrupting the lesson process and committing unethical actions during the lesson, having inappropriate and unauthorized discussions, using a mobile phone, listening device and radio, engaging in other activities not related to that lesson (reading books, writing, taking pictures, etc.) directly. is evaluated as a factor affecting activity, Actively participates in discussions, participates in every lesson, 1 point is deducted for 2 lessons not attended.</p> <p>Before the lesson, he participates in the questions and answers by reading the previous lesson.</p>
Rules (educational policy and behavior)	<p>Criteria for attendance and tardiness A student who is more than 10 minutes late to the class will not be allowed in the auditorium. He can only attend the next class</p> <p>Participation of students in all classes is important. If the student is unable to attend classes due to certain valid reasons (illness, family situation, etc.), then he must submit information about this to the dean of the faculty. A student who does not attend more than 25 percent of the total hours of study in a subject is not allowed to take the exam.</p> <p>Criteria of the practical issue Identifying working groups and distributing topics, preparing a presentation about researches and innovations and presenting them to the group.</p> <p>Active participation of students and inquiry will be carried out in order to gain awareness and evaluate themselves, taking into account each new information, in order to teach the topics and master what they have learned.</p>

Week	Topics	Reference
1.	Introduction to Psychology	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit 1 module 1
2.	Research Methods in Psychology	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit II module 4
3.	Biological Bases of Behavior	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit III Module 9 and 10
4.	Sensation and Perception	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit IV
5.	Learning Theories	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit VI
6.	Memory	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit VII Module 31,32,33
7.	Cognition and Intelligence	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit VII
8.	Midterm exam	
9.	Developmental Psychology	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit IX
10.	Personality Theories	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit X
11.	Motivation and Emotion	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit VIII
12.	Social Psychology	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit XIV
13.	Psychological Disorders	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit XII
14.	Health Psychology and Applied Psychology	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit 8 module 43,44
15.	Therapeutic Approaches	Myers, D. G., & Dewall, C. N. (2022). <i>Psychology</i> (13th ed.). Worth Publishers Unit XIII module 70,71,72
16.	Final exam	